

REQUEST FOR INFORMATION: Emotional Support Animal

(The health care provider need not use this specific form, but all information requested here is necessary in order for the institution to consider the request for an ESA; the form is provided as a convenience.)

Student's Name: Date:					
(Please sign this consent statement <u>before providing</u> it to your mental health provider to complete.)					
By signing below, I consent to allowing my health care provider to share any information relevant to my need for an ESA as an accommodation, as shown on this form, with the Student Success Services Coordinator for the next 60 days from the date noted.					
Student Signature Date					
he above-named student has indicated that you are the healthcare provider who has suggested that having an motional Support Animal (ESA) in the residence hall will have a therapeutic benefit in alleviating one or more one identified symptoms or effects of the student's mental health disability. Generally, we prefer documentation rom providers in the state of Ohio or the student's home state who have personal knowledge of the student, consistent with their professional obligations. Letters purchased from the internet for a set price rarely provide the information necessary to support an ESA request.					
The Federal Trade Commission (FTC) has been asked to investigate websites that purport to provide documentation from a health care provider in support of requests for an ESA. The websites in question offer for sale documentation that is not reliable for purposes of determining whether an individual has a disability or disability-related need for an ESA because the website operators and health care professionals who consult with them lack the personal knowledge that is necessary to make such determinations.					
Part I: Information About the Student's Disability					
Federal law defines a person with a disability as someone who has "a physical or mental impairment that <u>substantially limits</u> one or more major life activities. That suggests that a diagnosis (label) does not necessarily equate with a disability (<u>substantial limitation</u>).					
o that we may better evaluate the request for this accommodation, please answer the following questions:					
What is the nature of the student's mental health impairment (that is, how is the student substantially limited?)					
oes the student require ongoing treatment? Yes or No					
On what date did you first and most recently meet with the student regarding this mental health diagnosis?First meeting date: Most recent meeting date:					

1.

2.

3.

Part II: Information About the Proposed ESA

	Name of animal:	Type of animal:	Age of animal:
			oved for the residence hall; it is possible the student of the approved to bring the specific animal named.)
1.	Is the animal named here o	ne that you specifically prescribed as part	t of treatment for the student, or is it a pet
	that you believe will have a l	peneficial effect for the student while in r	residence on campus?
2.	a) What specific symptoms	will be reduced by having an ESA, and b)	how will those symptoms be mitigated by
	the presence of the ESA? Ple	ase answer both questions explicitly.	
3.	Is there evidence that an ES	A has helped this student in the past or c	currently?

Part III: Importance of ESA to Student's Well-Being

1. In your opinion, how important is it for the student's well-being that the ESA be in residence on campus? What consequences, in terms of disability symptomology, may result if the accommodation is not approved?

2. This student was provided with a copy of the rules and restrictions surrounding the presence of an animal in residence in College housing. Has the student shared those restrictions with you?

Yes or No

3. Have you discussed the financial and time-related responsibilities associated with properly caring for an animal while engaged in typical college activities and residing in campus housing? Do you believe those responsibilities might exacerbate the student's symptoms in any way?

We recognize that having an ESA in the residence hall can be a real benefit for someone with a significant mental health disorder, but the practical limitations of our housing arrangements make it necessary to carefully consider the impact of the request for an ESA on both the student and the campus community. Thank you for taking the time to complete this form. If we need additional information, we may contact you at a later date.

Providers should return completed, signed and dated questionnaire directly to:

Student Success Services Coordinator, Antioch College

1 Morgan Place, Yellow Springs, OH 45387

Fax: (937) 319 - 0189

studentsupport@antiochcollege.edu

Part IV: Healthcare Provider Information

Printed name:			
Address:			
Telephone: ()	Fax number: ()	
Email address:			
Professional Signature:			
Type of License:	License #:	Date:	